

# **GOLDEN DOOR CHARTER SCHOOL'S TEACHER EVALUATION SYSTEM,**

**SY 2009-2010**

## **Introduction**

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Golden Door Charter School's policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of teacher evaluation outcomes in those cases where there are fewer than 10 teachers in an entire district. Similarly, districts are not required to provide a school-level statistical summary of teacher evaluation outcomes if there are fewer than 10 teachers in a school.

## **Description of Teacher Evaluation System**

Golden Door Charter School's evaluation model is based on Charlotte Danielson's *Teacher Evaluation Framework*. The Framework for Teaching is research-based and aligned to the INTASC standards. The framework is divided into four broad domains; Planning and Preparation, Classroom Environment, Instruction, and Professional Responsibilities. These broad domains are comprised of 28 specific teaching components. Teachers are observed/rated on each of the 28 components and scored on a three point rubric (0—unsatisfactory, 1—satisfactory, 2—proficient, 3—distinguished). Teachers' overall ratings are based on the cumulative points earned. To see Golden Door's current Formative Teacher Evaluation template click on: [GDCS Formative Teacher Evaluation Template](#). Non-tenured teachers receive three formal evaluations each school year. Tenured teachers receive two formal evaluations each school year. Novice teachers (teachers in their first year of teaching) are evaluated on the New Jersey Department of Education's required evaluation forms.

## **Evaluation Outcomes-Golden Door Charter School school and district SY 2009-10**

RATING CATEGORY	Number of teachers in district receiving this rating	Total number of teachers in district	Percent of teachers in district receiving this rating
Distinguished	17	39	43.5%
Proficient	20	39	51.2%
Satisfactory	2	39	05.1%
Unsatisfactory	0	39	00.0%