

# **GOLDEN DOOR CHARTER SCHOOL'S PRINCIPAL EVALUATION SYSTEM,**

**SY 2009-2010**

## **Introduction**

As part of the federal requirements for states' receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on the procedures they use to evaluate teachers and principals. The information presented below will help you understand Golden Door Charter School's policies and procedures for evaluating teachers and educational specialists such as librarians and counselors.

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of principal evaluation outcomes in those cases where there are fewer than 10 principals in an entire district.

## **Description of Principal Evaluation System**

Golden Door Charter School's evaluation of leadership skills is based on the NJSBA evaluation model and incorporates those elements of job performance typically found in the district's job description, as well as those skills deemed to be most effective in assuring optimal management and guidance of a school district.

The school principal/lead person supplies the school's Board of Trustees (BOT) with a copy of a self-evaluation prior to completing the form. This self-evaluation is used in conjunction with the sources of evaluation listed in each section. Formal and informal observation of the principal/lead person over the course of the school year will also provide relevant material for the BOT to complete the form. The evaluation form is made up of 11 broad indicators of success. These 11 broad indicators are broken down into specifically detailed indicators. Each indicator is completed using the following scale; Commendable, Satisfactory, Needs Some Improvement, Unsatisfactory, Not Observed. The school principal/lead person provides the BOT with a completed self evaluation. The BOT discusses the self-evaluation during its executive session and formalizes it by agreeing, disagreeing and/or making comments.

## **Principal Evaluation Results-Golden Door Charter School and district SY 2009-10**

To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of principal evaluation outcomes in those cases where there are fewer than 10 principals in an entire district. Golden Door Charter School has fewer than 10 principals and is not required to provide this information.

Number of principals meeting the district's criteria for acceptable performance	Number of principals in district	Percent of principals in district meeting these criteria