

Domain: <i>Strand</i> <i>Speaking & Listening</i>		<i>1/10/12</i>
Cluster: <i>Grade SL5.1</i>		
Standards: <i>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly</i>		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<i>Why is it necessary to work and discuss in collaborative groups?</i>	<i>Students will understand, after discussing and working in collaborative groups, the importance of sharing ideas, learning from others, and reflecting on discussions.</i>	<p><i>To assist in meeting this standard, students may:</i></p> <ul style="list-style-type: none"> • <i>Move from pairs, to groups of four, to whole class discussion</i> • <i>Use self-assessment checklists</i> • <i>Participate in student-led discussions</i> • <i>Reflect upon key ideas from previous discussions and write conclusions</i>
Content Statements		
Students will understand it is necessary to work and discuss in collaborative groups.		
Assessments		<p>Teacher Resources</p> <p>Rubric Samples obtained from:</p> <p>Rubistar.4teachers.org</p> <p>http://curriculum.org/storage- formal assessment of group discussion</p>
<i>Student create rubric that will assess strengths and weaknesses within the group.</i>		
Equipment Needed		
Computer for internet access		

Domain: <i>Speaking & Listening</i>		<i>1/10/12</i>
Cluster: <i>Grade SL5.2</i>		
Standards: <i>Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</i>		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<i>Why is summarization of various sources important to comprehend the given text?</i>	<i>Students will identify the most important information found in various media, such as slideshows, video clips, photos, and graphs by:</i>	<p><i>To assist in meeting this standard, students may:</i></p> <ul style="list-style-type: none"> <i>Work with partners to interpret and summarize information</i> <i>Create and share multi-media presentations to summarize read aloud texts</i>
Content Statements	<i>Outlining ideas</i>	
Students will be able to comprehend the importance of summarizing various texts.	<i>Taking notes</i> <i>Making charts</i>	
Assessments:		Teacher Resources

Benchmark assessment, teacher made assessments	<p>Teacher Edition/textbook</p> <p>Teacher made assessments</p> <p>Interactive Whiteboard</p>
.	
Equipment Needed	
Computer for internet access	

Domain: <i>Strand(SL5.3)</i> <i>Speaking & Listening; and</i> <i>Language.</i>		
Cluster: <i>Grade 5</i>		
<i>Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</i>		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<i>Why is it important to interpret speaker's oral presentations?</i>	<i>Students will be able to understand and extract viable facts and information from a speaker's oral presentation.</i>	<i>To assist in meeting this standard, students may:</i> <ul style="list-style-type: none"> • <i>Write supporting evidence</i> • <i>Critique outlines</i> • <i>Work with partners to summarize key points, citing evidence from presentations to justify main points.</i>
Content Statements Students will summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.		
		Teacher Resources
<i>Assessment: peer evaluation, teacher generated test</i>		
Equipment Needed: technology		

Domain: <i>Strand(SL5.4)</i> <i>Speaking & Listening; and</i> <i>Language.</i>		
Cluster: <i>Grade 5</i>		
<i>Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</i>		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<i>Why is it important to be able to clearly present a report on a given topic?</i>	<i>A speaker's presentation must be clearly organized and logical to insure transfer of knowledge.</i>	<i>To assist in meeting this standard, students may:</i> <i>Gather information and formulate opinions</i> <i>State reasons supporting opinions during discussions/debates</i> <i>Research topics and record key points on note cards</i> <i>Use note cards to organize and present oral report</i>
Content Statements		
<i>Through a clear and engaging oral report, students will follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</i>		
		Teacher Resources www.rubistar.4teachers.org
<i>Assessment: peer generated rubric, teacher generated test</i>		
Equipment Needed: video camera, interactive whiteboard		

Domain: <i>Strand(SL5.5)</i> <i>Speaking & Listening; and</i> <i>Language.</i>		
Cluster: <i>Grade 5</i>		
<i>Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</i>		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<i>Why is it important to include multimedia components in oral presentations?</i>	<i>A speaker's presentation must utilize proper multimedia components to enhance development of the main idea.</i>	<p><i>To assist in meeting this standard, students may:</i></p> <p><i>Design book jackets containing authors, titles, settings, characters, conflicts, and themes</i></p> <p><i>Display book jackets during oral presentation to pique classmates' interests</i></p> <p><i>Create and record digital advertisements, emphasizing themes and demonstrate supporting elements found in literary selections</i></p>
Content Statements		
<i>Through a clear and engaging oral report that has incorporated multimedia components, students will follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</i>		
		Teacher Resources
<i>Assessment: multimedia rubric</i>		Ncsu.edu
Equipment Needed: video camera, interactive whiteboard		Ngresa.org

--	--

Domain: <i>Strand(SL5.6)</i> <i>Speaking & Listening; and</i> <i>Language.</i>		
Cluster: <i>Grade 5</i>		
<i>Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.</i>		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<i>Why is important to be able to identify the differences between formal and informal English?</i>	<i>Distinguishing between informal and formal English usage through a variety of contexts will provide students with a better form of expression.</i>	<i>To assist in meeting this standard, students may:</i> <i>Read story excerpts that model formal and informal English usage</i> <i>Use Venn Diagrams to record likenesses and differences within word choices, tasks, and situations</i> <i>Read two passages with common topics, one passage using formal language and the other using informal language</i> <i>Use two column charts to record required information about each passage</i> <i>Discuss in small groups necessary changes to transition from formal to informal or informal to formal English</i>
Content Statements Students will be able to use Standard English conventions in writing (sentence structure, grammar and usage punctuation, capitalization, spelling, and handwriting)		
		Teacher Resources Supplemental Resources such as internet, textbooks, worksheets
<i>Assessment: teacher generated test</i>		
Equipment Needed: textbooks, internet		

