

Domain: *Strand: Language Grade 2*

Cluster: *Grade 2: Phonics and Word Recognition*

Standards: **RF.2.3.** Know and apply grade-level phonics and word analysis skills in decoding words.

Distinguish long and short vowels when reading regularly spelled one-syllable words.

Know spelling-sound correspondences for additional common vowel teams.

Decode regularly spelled two syllable words with long vowels.

Decode words with common prefixes and suffixes.

Identify words with inconsistent but common spelling-sound correspondences.

Recognize and read grade appropriate irregularly spelled words.

Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<p><i>How does decoding words with common prefixes and suffixes help word recognition?</i></p> <p><i>Why does identifying common spelling patterns assist in decoding an unknown word?</i></p>	<p><i>Identifying like sound patterns, vowels, common prefixes and suffixes helps students decode and build upon their word recognition.</i></p>	<p><i>To assist in meeting this standard, students may:</i></p> <ul style="list-style-type: none"> <i>Group word cards based on categories of long and short vowels. Give students pre written word cards with either a long or short vowel on them. Students must identify whether or not the word has a long or short vowel then place it in the corresponding column. Once students have completed sorting them they will write their categories on a piece of paper.</i>
<p>Content Statements</p>		
<p><i>Identifying phonics such as prefixes, suffixes, long</i></p>		

<p><i>and short vowels in words can assist in sounding out unknown words and building word recognition.</i></p>		
<p>Assessments</p>		<p>Teacher Resources</p> <p>www.readwritethink.org</p> <p>www.scholastic.org</p> <p>www.edzone.net</p>
<p><i>To show evidence of meeting this standard, students may:</i></p> <p><i>Be assessed orally by identifying sound or vowel patterns in words or having to categorize words into groups based on prefixes and suffixes etc.</i></p>		
<p>Equipment Needed:</p> <p>Computer</p> <p>Smart board</p> <p>Rubrics</p> <p>Pencils</p> <p>Word Cards</p>		<p>Reading Street 2013 Alignment</p> <p>SE 1: 24–25, 56–57, 86–87, 118–119, 190–191, 222–223, 252–253, 282–283, 456, 484–485</p> <p>SE 2: 22–23, 56–57, 86–87, 122–123, 156–157, 192–193, 224–225, 258–259, 290–291, 326–327, 352–353, 362–363, 386–387, 394–395, 422–423, 428–429, 460–461, 498–499</p> <p>TE 1: 23a, 24–24a, 24b–24c, 26c, 34–35, 44c–44d, 48c–48d, 48e–48f, 48g, 50c, 51d, 54, SG•2, SG•3, SG•7, SG•8, SG•9, SG•12, SG•14, 54, 55a, 56–56a, 56b–56c, 58c, 62–63, 72c–72d, 76c–76d, 76e–76f, 80c, 81d, SG•19, SG•20, SG•24, SG•31, 85a, 86–86a, 86b–86c, 88c, 92–93, 104c–104d, 104g, 108c–108d, 108e–108f, 112c, 113d–113e, SG•36, SG•37, SG•41, SG•46, SG•48, 117a, 118–118a, 118b–118c, 120c, 130–131, 140c–140d, 144c, 144e–144f, 148c, 149d–149e, SG•53, SG•54, SG•58, SG•59, SG•60, SG•63, SG•65, 153a, 154–154a, 154b–154c, 156c, 166–167, 174c–174d, 178c, 178e–178f, 182c, 183d–183e, SG•70, SG•71, SG•70, SG•75, SG•76, SG•77, SG•80, SG•83, UR•8, UR•18, UR•28, UR•38, UR•48</p>
<p>NJ Model Curriculum Objectives 2013 Alignment</p> <ul style="list-style-type: none"> • Know and apply grade-level phonics and word analysis skills in decoding words. <p>a. Distinguish long and short vowels when reading regularly spelled one-syllable words.</p> <p>b. Know spelling-sound correspondences for additional common vowel teams.</p> <p>c. Decode regularly spelled two-syllable words with long vowels.</p>		

d. Decode words with common prefixes and suffixes.

e. Identify words with inconsistent but common spelling-sound correspondences.

f. Recognize and read grade-appropriate irregularly spelled words.

TE 2: 189a, 190–190a, 190b–190c, 192c, 198–199, 208c–208d, 212c, 212e–212f, 216c, 217d, SG•2, SG•3, SG•7, SG•8, SG•9, SG•12, 221a, 222b–222c, 224c, 224e, 226–227, 240c–240d, 244c, 244d, 244e–244f, 246c, 247d, SG•19, SG•20, SG•25, SG•26, SG•29, 251a, 252–252a, 252b, 252c, 254c, 260–261, 268c, 268d, 272c, 272d, 272e–272f, 276c, 277d, SG•36, SG•37, SG•42, SG•43, 281a, 282–282a, 282b–282c, 284c, 290–291, 302c–302d, 306c–306d, 306e–306f, 312c, 313d, SG•53, SG•54, SG•58, SG•59, SG•60, SG•63, SG•65, 317a, 318–318a, 318b–318c, 332–333, 336c–336d, 340c–340d, 340e–340f, 345d, SG•70, SG•71, SG•76, SG•77, UR•8, UR•28, UR•36

TE 3: 352b–352c, 372c–372d, 376e–376f, SG•7, 385a, 386b–386c, 400–401, 406c–406d, 410e–410f, SG•24, 421a, 422b–422c, 424c, 436–437, 444c–444d, 448c–448d, 448e–448f, 451d, SG•36, SG•37, SG•41, SG•42, SG•43, SG•46, SG•48, 455a, 456b–456c, 462–463, 470c–470d, 474c–474d, 474e–474f, 478c, 483a, 484–484a, 484b–484c, 486c, 494–495, 508c–508d, 512e–512f, 516c, SG•70, SG•71, SG•76, SG•77, SG•80, SG•82, UR•8, UR•18, UR•28, UR•38, UR•48

TE 4: 22a–22b, 23a, 23c–23d, 26c, 42c–42d, 46c, 46e–46f, 52c, SG•2, SG•7, SG•12, 57c–57d, 68–69, 76c–76d, 80c–80d, 80e–80f, SG•24, SG•29, 87c–87d, 110c–110d, 114e–114f, 118c, SG•36, SG•41, SG•46, 122a, 122–123, 123a, 123c–123d, 126c, 144c–144d, 148e–148f, 152c, SG•53, SG•58, SG•63, 156a, 156–157, 157c–157d, 160c, 178c–178d, 182c–182d, 182e–182f, SG•70, SG•80, UR•8

TE 5: 193c–193d, 204–205, 212c–212d, 216e–216f, 225c–225d, 236–237, 248c–248d, 252e–252f, 258a, 258–259, 259a, 259c–259d, 262c, 270–271, 278c–278d, 282e–282f, 286c, SG•36, SG•41, 290a, 290–291, 291a, 291c–291d, 294c, 314c–314d, 318c, 318e–318f, 322c, SG•53, SG•58, SG•63, 326a, 326–327, 327c–327d, UR•38 340–341, 348c–348d, 352c–352d,

352e–352f, 357d, 357f, SG•70, UR•28, UR•38
TE 6: 362a, 362–363, 363a, 363c–363d, 366c, 370–371, 382c–382d, 386c, 386e–386f, 390c, 391d, SG•2, SG•7, SG•12, 394a, 394–395, 395c–395d, 418c–418d, 422c–422d, 422e–422f, 424c, SG•19, SG•24, SG•29, 428a, 428–429, 429a, 429c–429d, 432c, 440–441, 448c–448d, 452c–452d, 452e–452f, 456c, 457d, SG•36, SG•46, 461c–461d, 474–475, 488c–488d, 492c–492d, 492e–492f, 498a, 498–499, 499c–499d, 502f, 512–513, 520c–520d, 524c–524d, 524e–524f, 529d, UR•8, UR•18, UR•28
A: SE 1: 24, 54, 56
TE 1: 24–24a, 24b–24c, 48g, 50c, 54, SG•9, 55a, 56, 56b–56c, 58c, 58d, 76c–76d, 76e–76f, 80c, SG•24, SG•25, SG•26, SG•29, SG•31, 108d, 108e–108f, UR•8, UR•19, UR•38
TE 2: 317a, 320c, 336c–336d, 344c, UR•48
TE 3: 351a, 352–352a, 372c–372d, 376c–376d, 380c, SG•2, SG•7, SG•8, SG•9, SG•12, 410c–410d, 416c, SG•19, SG•20, SG•24, SG•26, SG•29, SG•31, 448c, 448d, 456–456a, 458c, 470c–470d, SG•53, SG•54, SG•58, SG•59, SG•60, SG•63, SG•65, 512c, UR•8, UR•18
TE 4: 178c
B: SE 1: 190, 252, 318, 352, 386, 456
SE 2: 56, 86, 156, 326
TE 2: 318–318a, 318d, SG•70, SG•75, SG•76, SG•77, SG•82
TE 3: 351a, 352–352a, 354c, 372c–372d, 376e–376f, 376g, SG•2, SG•3, SG•8, SG•9, 386–386a, 388c, 406c–406d, 416c–416d, SG•19, SG•20, SG•25, 456–456a, 458c, 458d, 474e–474f, SG•53, SG•54, SG•59, SG•60, UR•8, UR•9, UR•39
TE 4: 56a, 56–57, 57a, 60c, 60d, 76d, 80d, 82c, 86a, 86–87, 87a, 90c, 110c–110d, 110e, 114c, SG•36, SG•41, SG•46, 123b, 148c–148d, 148e–148f, 152d, SG•53, 156a, 156–157, 157b, 160c, 160d, 178c–178d, 178e, 186c, 182d, 182e–182f, 182g, 186d, SG•75,

SG•80, UR•18, UR•19, UR•28, UR•29, UR•48, UR•49
TE 5: 216c, 216d, 326a, 326–327, 327a, 327b, 330c, 330d, 348c–348d, 352e–352f, 352g, 356c, 356d, SG•70, SG•80, UR•48, UR•49
TE 6: 386c
C: SE 1: 56, 318, 386, 456
SE 2: 122
TE 1: 55a, 56–56a, 58c, 72d, 76d, 80c, SG•19, SG•20, SG•29, SG•31, 108c–108d
TE 2: 318–318a, 318d, 320c, 344c, SG•80, SG•82, UR•48
TE 3: 351a, 352–352a
TE 4: 22a–22b, 23c–23d, 80c, 122a, 122–123, 148e–148f, SG•63, UR•38
D: SE 1: 416
SE 2: 192–193, 224–225, 460–461, 498–499
TE 4: 119a, 170–171, 186–187, UR•30
TE 5: 192a, 192–193, 193a, 196c, 196g, 212c–212d, 220c, 220–221, SG•2, SG•7, SG•12, 224a, 224–225, 225a, 228c, 248c–248d, 252c, 252d, 254c, SG•19, SG•24, SG•29, 282c, 330g, 334–335, 348g, UR•8, UR•18
TE 6: 460a, 460–461, 461a, 461c–461d, 464c, 488c–488d, 492c–492d, 494c, SG•53, SG•58, SG•63, 498a, 498–499, 499a, 499c–499d, 502c, 520c–520d, 524c–524d, 524e–524f, 524g, 528c, 529d, SG•70, SG•74, SG•80, UR•38, UR•48
E: TE 2: 190d, SG•8, SG•9, SG•12, SG•14, 251a, 252, 252a, 252b, 254c, 268d, 272d, 276d, SG•36, SG•37, SG•41, SG•48, UR•28
TE 4: SG•24, 157a, 157b, 160c, 160d
TE 5: SG•36, SG•41, SG•46, 290a, 290–291, 294c, 294d, 314c–314d, 322c, 322d, SG•53, SG•58, SG•63, 326a, 326–327, 327a, 327b, 330c, 330d, 348c–348d
F: SE 1: 25, 57, 87, 119, 155, 191, 223, 253, 283, 319, 353,

387, 423, 457, 485

SE 2: SG•8, 290–291

TE 1: 25, 26e, 28–29, 30–31, 32–33, 44g, 48e–48f, SG•2, SG•11, 56–56a, 56e, 57, 58e, 76d, SG•19, 86–86a, 87, 88e, 104g, SG•36, 118e, 120e, SG•53, SG•62, 154e, 156e, 174e, 174g, 178d, 178e–178f, 182d, 183b, SG•70, UR•10

TE 2: SG•7, SG•11, 224e, SG•24, 253, 254e, SG•41, 283, 284e, 302g, 313b, SG•58, 319, 320e, 336g, SG•75, UR•20, UR•40

TE 3: 352–352a, 353, 354e, 372g, SG•11, 388e, 406g, SG•28, 422–422a, 424e, 444g, SG•45, 457, 458e, 470g, SG•62, 485, 486e, 508g, SG•79, UR•10

TE 4: 126f, 144d, 160f, 182d

TE 5: 294f, 314d, 318d, 318e–318f

TE 6: 386d, 492d

Domain: <i>Strand: Language Grade 2</i>		
Cluster: <i>Grade 2: Fluency</i>		
<p>Standards: RF.2.4- Read with sufficient accuracy and fluency to support comprehension.</p> <p>Read on-level text with purpose and understanding.</p> <p>Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>Use content to confirm or self-correct word recognition and understanding, rereading as necessary.</p>		
Essential Questions	Enduring Understandings	Activities, Investigation, and Student Experiences
<p><i>How does reading with accuracy and fluency support comprehension?</i></p>	<p><i>Reading with accuracy, expression, and fluency allows students to comprehend on grade level text.</i></p>	<p><i>To assist in meeting this standard, students may:</i></p> <ul style="list-style-type: none"> <i>Engage students in reader's theatre as a center. Give students on grade level reader's theatre skits to be performed at the center. Students will practice expression, rate and accuracy.</i>
<p>Content Statements</p> <p><i>Read orally at an appropriate rate with expression and accuracy.</i></p>		
Assessments		<p>Teacher Resources</p> <p><u>www.readwritethink.org</u></p> <p><u>www.scholastic.org</u></p>
<p><i>To show evidence of meeting this standard, students may:</i></p> <p><i>Be assessed through oral fluency checks that are on grade level.</i></p>		

	www.edzone.net www.readingatoz.com
Equipment Needed: Reader's theatre scripts Pencils Computer Rubrics Fluency checks	Reading Street 2013 Alignment SE 1: 113, 148, 216, 344, 416, 479 TE 1: 44f, 49b, 51a, SG•7, 79a, 81a, SG•24, 108e–108f, 113a, SG•41, 140f, 144d, 144f, 147a, SG•75, SG•80, UR•12–UR•13, UR•43 TE 2: SG•7, 208f, SG•24, SG•25, SG•26, 275a, SG•40, SG•57, 340f, 345a, SG•75, UR•13 TE 3: SG•7, 410d, 417a, SG•24, 448f, SG•41, 470f, 477a, 479a, SG•58, SG•75, SG•84, UR•13, UR•43 TE 4: 46d, SG•7, 58–59, SG•24, 110f, 117a, SG•41, 123d, 126–127, 153d, SG•58, SG•70, SG•75, UR•33 TE 5: 212f, 219a, 221a, SG•7, SG•24, SG•41, 292–293, 318f, 328–329, 330–331, 352d, SG•75, UR•13 TE 6: 363d, SG•7, SG•12, 395a, 418d, 422f, SG•24, 492f, SG•58, 524f A: SE 1: See all the main and paired selections. For specific fluency activities, see pp. 50, 80, 113, 148, 182, 216, 246, 276, 312, 344, 380, 416, 450, 479, 516. SE 2: See all the main and paired selections. For specific fluency activities, see pp. 52, 82, 118, 152, 186, 220, 254, 286, 322, 356, 390, 424, 456, 494, 528. TE 1: 88–89, 90–91, 92–93, 94–95 TE 2: SG•8, SG•9, SG•14, SG•15, 260–261, 268f, 275a, SG•42, SG•43, SG•46, SG•50, SG•51, 284–285, 286–287, SG•59, SG•60, SG•63, SG•65, SG•66, SG•67, SG•68, SG•77, SG•80, UR•33 TE 3: 424–427 TE 4: SG•8, SG•9, SG•10, SG•25, SG•26, SG•27, SG•28, SG•42, SG•43, 128a, 148–149, 150–151, 153a, 153d, SG•59,
<p style="text-align: center;">NJ Model Curriculum Objectives 2013 Alignment</p> <ul style="list-style-type: none"> • Read with sufficient accuracy and fluency to support comprehension. <p>a. Read grade-level text with purpose and understanding.</p> <p>b. Read grade-level text orally with accuracy, appropriate rate, and expression.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	

SG•60, SG•63, 157d, 170–171,
172–173, SG•76, SG•77, SG•80
TE 5: SG•12, 287d, 291c–291d, 318h, 323d, 357a, UR•53
TE 6: 425d, 448f, 455a, 457a, 457d, 495f, 502–503, 529a, 529d,
UR•33, UR•53
B: SE 1: 50, 80, 113, 182, 216, 246, 312, 344, 380, 416, 450,
516;
SE 2: 52, 82–83, 119, 153, 186, 220, 255, 286, 322, 356, 390,
424, 494
TE 1: 44f, 49b, 51a, 51d, 72f, 79a, 81a, 81d, 104f, 111a, 113d,
149d, 149f, 174f, 181a, 182, 183a, 183d,
UR•13, UR•23, UR•33, UR•53
TE 2: 208f, 215a, 217a, 217d, 240f, 245b, 247a, 247d, 277a,
277d, 277g, 302f, 311b, 313a, 313d, 336f, 343a,
345a, 345d, 345f, UR•13, UR•23, UR•33, UR•43, UR•53
TE 3: 372f, 379a, 381a, 381d, 381f, 406f, 415b, 417a, 417d,
417f, 444f, 449b, 451a, 451f, 470f, 479d, 479f,
508f, 515a, 517a, 517d, 517f, UR•23, UR•33, UR•53
TE 4: 42f, 51b, 53a, 53d, 53f, 76f, 81b, 83a, 83d, 83f, SG•19,
119d, 119f, SG•36, 144f, 151a, 153a, 153f, SG•53, 178f, 185a,
187f, UR•13, UR•23, UR•43, UR•53
TE 5: 221a, 221d, 221f, 248f, 253b, 255a, 255d, 255f, 278f,
285a, 287a, 287f, 292–293, 294–295, 314f, 321a, 323a, 348f,
355a, 357a, UR•23, UR•33, UR•43
TE 6: 382f, 389a, 391a, 391d, 391f, 418f, 423b, 425a, 425d,
425f, 457f, 488f, 493b, 495a, 495d, 502–503,
520f, 527a, 529a, 529f, UR•13, UR•23, UR•43
C: SE 2: 26–27, 60–61, 126–127, 366–367, 398–399, 424, 432–
433, 456, 464–465, 494–495
TE 2: 198–199, 226–227, SG•29, 260–261, SG•46, 290–291,
320f, 332–333, SG•80
TE 3: 400–401, 436–437, 460–461, 462–463, 494–495
TE 4: 68–69, SG•45, SG•49, 126g, 134–135, 144g, 158a, 158–

159, 159a, 172–173

TE 5: 204–205, 236–237, 270–271, 308–309, 340–341

TE 6: 370–371, 412–413, SG•19, 440–441, 464g, 474–475,
UR•40

